



HIGHLANDS ELEMENTARY SCHOOL

9 WEEK PACING GUIDE

GRADE 2 ELA	Foundational Skills* <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	Reading Informational Text	Reading Literature	Writing
Quarter 1 SAS MODULE 1 (Suggested Timeline: 6 weeks)	CC.1.1.2.D Know and apply grade level phonics and word analysis skills in decoding words. Subskill 1 Subskill 2 Subskill 3	CC.1.2.2.A Identify the main idea of a multi-paragraph text as well as the focus of specific paragraphs within the text.	CC.1.3.2.A Recount stories and determine their central message, lesson, or moral.	CC.1.4.2.B Identify and introduce the topic.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC.1.1.2.E Read with accuracy and fluency to support comprehension. Subskill 1 Subskill 2 Subskill 3	CC.1.2.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	CC.1.3.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	CC.1.4.2.D Group information and provide a concluding statement or section.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	CC. 1.1 1.E Read with accuracy and fluency to support comprehension. Subskill 1	CC.1.2.2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.	CC.1.3.2.C Describe how characters in a story respond to major events and challenges.	CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.

	Subskill 2 Subskill 3			
	Assessment	Assessment	Assessment	Assessment
				CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.
				Assessment

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Quarter 2 SAS MODULE 2	CC. 1.1 1.E Read with accuracy and fluency to support comprehension. Subskill 1 Subskill 2 Subskill 3	CC.1.2.2.E Use various text features and search tools to locate key facts or information in a text efficiently	CC.1.3.2.D Acknowledge difference in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.	CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.	

(Suggested Timeline: 6 weeks)					
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	
		CC.1.2.2.F Determine the meaning of words and phrases as they are used in grad-level text including multiple meaning words.		CC.1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations.	
		ASSESSMENT		ASSESSMENT	
				CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	
				Assessment	
				CC.1.4.2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes	

				appropriately. Spell words drawing on common spelling patterns. Consult reference materials as needed.	
				ASSESSMENT	
SAS MODULE 3 Suggested Timeline: 6 weeks		CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.		CC.1.2.4.B Identify and introduce the topic.	CC.1.5.2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
		ASSESSMENT		ASSESSMENT	ASSESSMENT
		CC..1.2.2.H Describe how reasons support specific points the author makes in a text.		CC.1.4.2.C Develop the topic with facts and/or definitions.	
		ASSESSMENT		ASSESSMENT	
		CC.1.2.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.		CC.1.4.2.D Group information and provide a concluding statement or section.	

		ASSESSMENT		ASSESSMENT	
				CC1.4.2.E Choose words and phrase for effect.	
				ASSESSMENT	
				CC.1.4.2.F/CC.1.4.2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference materials as needed.	
				ASSESSMENT	
				CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.	
				ASSESSMENT	
				CC1.4.2.O Include thoughts and feelings to describe	

				experiences and events to show the response of characters to situations.	
				ASSESSMENT	
				CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure	
				ASSESSMENT	
				CC.1.4.2.Q Choose words and phrases for effect.	
				ASSESSMENT	

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Quarter 3	CC. 1.1 1.E Read with accuracy and fluency to support comprehension.	CC.1.2.2.A Identify the main idea of multi-paragraph texts as well as the focus of	CC.1.3.2.A	CC.1.4.2.H Identify the topic and state an opinion.	CC.1.5.2.D Tell a story or recount an experience with appropriate facts and

<p>SAS MODULE 4</p> <p>(Suggested Timeline: 6 weeks)</p>	<p>Subskill 1</p> <p>Subskill 2</p> <p>Subskill 3</p>	<p>specific paragraphs within the text.</p>	<p>Recount stories and determine their central message, lesson or moral.</p>		<p>relevant, descriptive details, speaking audibly in coherent sentences.</p>
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	
		<p>CC.1.2.2.B</p> <p>Ask and answer questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text.</p>	<p>CC.1.3.2.B</p> <p>Ask and questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text.</p>	<p>CC.1.4.2.I</p> <p>Support the opinion with reasons that include details connected to the opinion.</p>	
		ASSESSMENT		ASSESSMENT	
		<p>CC.1.2.2.C</p> <p>Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p>	<p>CC.1.3.2.C</p> <p>Describe how characters in a story respond to major events and challenges.</p>	<p>CC.1.4.2.J</p> <p>Create an organizational structure that includes reasons and includes a concluding statement.</p>	
		ASSESSMENT	ASSESSMENT	Assessment	
		<p>CC.1.2.2.F</p> <p>Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p>		<p>CC.1.4.2.K</p> <p>Use a variety of words and phrases to appeal to the audience.</p>	

				ASSESSMENT	
				CC.1.4.2.L Demonstrate a grade-appropriate command of the conventions of standard English grammar usage, capitalization, punctuation and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.	
				ASSESSMENT	
SAS MODULE 5 Suggested Timeline: 6 weeks		CC.1.2.2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.	CC.1.3.2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.	CC.1.2.4.B Identify and introduce the topic.	
		ASSESSMENT	ASSESSMENT	ASSESSMENT	
		CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.	CC.1.3.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	CC.1.4.2.C Develop the topic with facts and/or definitions.	

		ASSESSMENT	ASSESSMENT	ASSESSMENT	
				CC.1.4.2.D Group information and provide a concluding statement or section.	
				ASSESSMENT	
				CC1.4.2.E Choose words and phrase for effect.	
				ASSESSMENT	
				CC.1.4.2.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference materials as needed.	
				ASSESSMENT	
				CC.1.4.2.T	

				With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	
				ASSESSMENT	
				CC1.4.2.V Participate in individual or shared research and writing projects.	
				ASSESSMENT	

GRADE 2 ELA	Foundational Skills* <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	Reading Informational Text	Reading Literature	Writing	Speaking and Listening
Quarter 4 SAS MODULE 6 (Suggested Timeline: 6 weeks)	CC. 1.1 1.E Read with accuracy and fluency to support comprehension. Subskill 1 Subskill 2 Subskill 3	CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.	CC.1.3.2.A Recount stories and determine their central message, lesson or moral.	CC.1.4.2.H Identify the topic and state an opinion.	CC.1.5.2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	
		CC.1.2.2.H Describe how reasons support specific points the author makes in a text.	CC.1.3.2.H Compare and contrast two or more versions of the same story by different authors or from different cultures.	CC.1.4.2.B Identify and introduce the topic.	
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	
		CC.1.2.2.I Compare and contrast the most important points presented by two texts on the same topic	CC.1.3.2.J Acquire and use grade-appropriate conversational, general academic and domain-specific words and phrases.	CC.1.4.2.C Develop the topic with facts and/or definitions.	
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	

		<p>CC.1.2.2.J</p> <p>Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>		<p>CC.1.4.2.D</p> <p>Group information and provide a concluding statement or section.</p>	
		ASSESSMENT		ASSESSMENT	
				<p>CC.1.4.2.E</p> <p>Choose words and phrases for effect.</p>	
				ASSESSMENT	
				<p>CC.1.4.2.F/CC.1.4.2.L</p> <p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. Capitalize proper nouns. Use commas and apostrophes appropriately. Spell words drawing on common spelling patterns. Consult reference material as needed.</p>	

		ASSESSMENT	ASSESSMENT	ASSESSMENT	
				CC.1.4.2.H Identify the topic and state an opinion.	
		ASSESSMENT	ASSESSMENT	ASSESSMENT	
				CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.	
				ASSESSMENT	
				CC1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement..	
				ASSESSMENT	
				CC.1.4.2.K Use a variety of words and phrases to appeal to the audience.	
				ASSESSMENT	